

**Read** the spelling words and sentences.

1. advisory	<i>advisory</i>
2. contrary	<i>contrary</i>
3. auditory	<i>auditory</i>
4. legendary	<i>legendary</i>
5. sensory	<i>sensory</i>
6. primary	<i>primary</i>
7. mandatory	<i>mandatory</i>
8. literary	<i>literary</i>
9. migratory	<i>migratory</i>
10. elementary	<i>elementary</i>
11. satisfactory	<i>satisfactory</i>
12. complimentary	<i>complimentary</i>
13. circulatory	<i>circulatory</i>
14. contemporary	<i>contemporary</i>
15. involuntary	<i>involuntary</i>
16. introductory	<i>introductory</i>
17. preliminary	<i>preliminary</i>
18. extraordinary	<i>extraordinary</i>
19. preparatory	<i>preparatory</i>
20. pulmonary	<i>pulmonary</i>

Jill is on our **advisory** board.  
 Sorry, but I hold a **contrary** opinion.  
 Loud noises harm **auditory** organs.  
 Ari got to meet a **legendary** film star.  
 The poem uses many **sensory** details.  
 Red is one of the **primary** colors.  
 An eye exam is **mandatory** for pilots.  
 Our **literary** group loved that book!  
 Those geese are not **migratory**.  
 I enjoyed **elementary** school.  
 All my grades are **satisfactory** now.  
 We loved her **complimentary** remark.  
 We will study the **circulatory** system.  
 I enjoy reading **contemporary** fiction.  
 Is a yawn an **involuntary** action?  
 Try an **introductory** course in art.  
 A **preliminary** test was performed.  
 She has an **extraordinary** memory.  
 I take college **preparatory** courses.  
 Emphysema is a **pulmonary** disease.

**Think & Sort** the spelling words.1–11. Write the words that end with the suffix **-ary**.12–20. Write the words that end with the suffix **-ory**.**Remember**

The suffixes **-ary** and **-ory** can be added to roots and base words to form adjectives.

**Spelling  
Tutor**



## Word Meanings

Write the spelling word that matches each definition.

1. of the ears
2. at the current time
3. unconsciously performed
4. of the lungs
5. before the main part; introductory
6. required
7. first in importance
8. remarkable

## Word Structure

Write a spelling word by changing each of the following nouns and verbs into an adjective.

- |               |             |
|---------------|-------------|
| 9. sense      | 12. legend  |
| 10. circulate | 13. prepare |
| 11. element   | 14. advise  |

### Use the Dictionary

Note that the suffixes **-ary** and **-ory** both have two syllables. When one of these suffixes is added to a base word or root, one syllable in the new word often receives a secondary stress. Write each spelling word below and draw a slash between each syllable. Underline the syllable with the primary stress and circle the syllable with the secondary stress. Use the **Spelling Dictionary** for help.

- |               |                   |
|---------------|-------------------|
| 15. contrary  | 18. satisfactory  |
| 16. literary  | 19. complimentary |
| 17. migratory | 20. introductory  |

## Word Meanings

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## Word Structure

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## Use the Dictionary

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## Connections to READING

advisory	introductory	preparatory	sensory	legendary
primary	mandatory	contemporary	migratory	elementary
literary	satisfactory	complimentary	involuntary	circulatory
contrary	preliminary	extraordinary	auditory	pulmonary

## Complete the Sentences

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## Complete the Analogies

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## Use Context Clues

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## Complete the Sentences

Write the spelling word that best completes each sentence.

1. That knee jerk is an \_\_\_\_\_ reflex.
2. The photo shows \_\_\_\_\_ birds in flight.
3. My little sister goes to an \_\_\_\_\_ school nearby.
4. We argue only because you have such \_\_\_\_\_ opinions!
5. Find a song about a \_\_\_\_\_ figure, like John Henry.
6. That author is well-known in \_\_\_\_\_ circles.
7. The \_\_\_\_\_ paragraph in the story immediately sets a mood of mystery.
8. I am suffering from \_\_\_\_\_ deprivation in this dark, silent cave!

## Complete the Analogies

Write a spelling word that completes each analogy.

9. Unkind is to kind as insulting is to \_\_\_\_\_.
10. Eye is to visual as ear is to \_\_\_\_\_.
11. Old is to modern as traditional is to \_\_\_\_\_.
12. Rule is to regulatory as advice is to \_\_\_\_\_.
13. Untidy is to tidy as unsatisfactory is to \_\_\_\_\_.
14. Willing is to voluntary as required is to \_\_\_\_\_.

## Use Context Clues

Write spelling words from the box to complete the paragraph.

The heart is the 15. organ of the 16. system. A 17. electrical impulse produced in this unique and 18. process triggers each contraction. The pumping action pushes blood loaded with carbon dioxide through the 19. arteries into the lungs. The heart rests briefly, 20. to beginning its next cycle.

preparatory  
primary  
circulatory  
preliminary  
extraordinary  
pulmonary



## Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

We are now inside the circulatory system. Our auditory sensors have picked up a rhythmic sound, but we cannot identify it. The system is filled with an extraordinary red fluid, whose primary function is still unknown. We believe that this fluid is mandatory to sustain life. The fluid seems to move in waves, but we are unsure whether the motion is involuntary or deliberate. We will provide a preliminary reporting shortly, and the intraductory section will include a diagram of this system. Our advisory committee will review the report and all preparatory work completed thus far before deciding what steps to take next.

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
⌞	Indent

## Narrative Writing

### Write a Paragraph

Imagine that you are the commander of a spaceship whose mission is to explore the function of one body system. Write a paragraph describing your journey through that body system.

- Try to mix fact and fiction.
- Imagine what you might see, hear, and feel.
- Invent a conflict or a situation.
- Use as many spelling words as possible.
- Proofread your paper for errors in spelling, grammar, capitalization, and punctuation.
- Use a print or online dictionary to check spelling if you are not sure.

### Transfer

Think of three more words with the suffix **-ary** or **-ory**. Write them in your Spelling Journal. Underline the root or base word. Circle the suffix.



## Word Study

### Meaning Mastery

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### Word Building

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secondary  
circulatory  
advisory  
contrary  
migratory  
expository  
subsidiary  
savory

honorary  
primary  
complimentary  
preliminary  
auditory  
mandatory  
pulmonary  
inflammatory  
revolutionary

imaginary  
literary  
contemporary  
extraordinary  
legendary  
elementary  
compensatory  
parliamentary  
exploratory

momentary  
satisfactory  
introductory  
preparatory  
sensory  
involuntary  
disciplinary  
monetary  
unsavory

Use words from the list above to complete these exercises.

### Meaning Mastery

- Write the word that originates from the Latin word **cumplere**, meaning "to complete."
- Write the word that originates from the Latin word **tempus**, meaning "time."
- Write the word that originates from a Latin word that means "against."

Write the word or words you associate with each item.

- |                 |                  |
|-----------------|------------------|
| 4-5. food       | 9. hearing       |
| 6. birds        | 10. blood        |
| 7. breathing    | 11. reading      |
| 8. second grade | 12. bank account |

### Word Building

Use the suffixes **-ary** and **-ory**, which mean "pertaining to," to write words from the box. Circle the words that change spelling when you add a suffix.

- |               |                |
|---------------|----------------|
| 13. legend    | 17. parliament |
| 14. sense     | 18. revolution |
| 15. satisfy   | 19. honor      |
| 16. introduce | 20. advise     |



# Social Studies

## Word Hunt

Read the paragraph below and look for words that end with the suffix **-ary** or **-ory**.

Dolores Huerta grew up around farm workers. She saw how hard they worked and yet how difficult their lives were. Dolores dreamed of better times, but her thoughts were not just imaginary ramblings. Huerta grew up and did something. She convinced farm workers to stand together and fight for better working conditions and better wages. She organized national boycotts of grapes and other farm products. The result was more satisfactory contracts for the workers. This improved life for the workers, which was always Huerta's primary goal.

The fight was not always easy. The farm owners and the police saw Huerta's speeches as inflammatory and her cause as revolutionary. The police arrested her more than twenty times. During one march, the police struck her with a baton and injured her. She lost a lot of blood, and had to have surgery to repair her broken ribs. After she recovered, she sued the San Francisco police department. She won her case, and the police had to change the way they handled protesters. Huerta also received a compensatory judgment. She gave this monetary award to the cause.

Over the years, Huerta has received many honorary awards, including induction into the National Women's Hall of Fame. Now in her 80s, she is still giving speeches and teaching classes. The Dolores Huerta Foundation seeks out and mentors new community leaders. This new generation will continue the fight for better health care, housing, education, and jobs. Dolores Huerta is an ordinary woman who continues to accomplish extraordinary things.

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1-7. Find and write the words that end with the suffix **-ary**.

8-10. Find and write the words that end with the suffix **-ory**.